

Subject Description Form

Subject Code	EE512
Subject Title	Electric Vehicles
Credit Value	3
Level	5
Pre-requisite/ Co-requisite/ Exclusion	Exclusion: EE543
Objectives	<ol style="list-style-type: none"> 1. To acquire a broad knowledge on modern electric vehicles (EVs). 2. To understand the development of EVs from technological, environmental, and societal perspectives.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Understand the importance of EVs for environment, energy sustainability and climate change. b. Conduct a systematic analysis of the drivetrain and vehicle mechanics given the pertinent technical data. c. Understand various underpinning technologies for modern EVs, including electric motor drives, energy storage, batteries, charging methods, infrastructure and auxiliary systems. d. Explain the emerging technologies such as hybrid electric vehicles (HEVs), fuel cell electric vehicles (FEV) and energy storage methods. e. Present the results of study in the form of written reports and oral presentations.
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Introduction to electric vehicles (EVs): Historical perspective. EV advantages and impacts. EV market and promotion: infrastructure needs, legislation and regulation, standardization. 2. Electric vehicle (EV) design options: EV configurations: fixed vs. variable gearing, single- vs. multiple-motor drive, in-wheel drives. EV parameters, driving cycles and performance specifications. Choice of system voltage levels: electrical safety and protection. 3. Vehicle dynamics and motor drives: Road load: vehicle kinetics; effect of velocity, acceleration and grade. EV drivetrain and components. EV motor drive systems: DC drives, induction motor drives, permanent-magnet synchronous motor drives, switched reluctance motor drives. Control strategies. 4. Batteries: Battery parameters. Types and characteristics of EV batteries. Battery testing and maintenance; charging schemes. Battery monitoring techniques. Open-circuit voltage and ampere-hour estimation. Battery load levelling. 5. Auxiliaries: On-board and off-board battery chargers. Energy management units. Battery state-of-charge indicators. Temperature control units. Power steering. 6. Emerging EV technologies: Hybrid electric vehicles (HEVs): types, operating modes, torque coordination and control, generator/motor requirements. Fuel cell electric vehicles (FEVs): fuel cell characteristics, hydrogen storage systems, reformers. Alternative sources of power: super- and ultra-capacitors, flywheels.

Teaching/Learning Methodology	<p>Delivery of the subject is mainly through formal lectures, complemented by tutorials and worked examples. Self-learning on the part of students is strongly encouraged and extensive use of web resources will be made. A term paper and a related presentation enable students to develop skills in literature survey and writing. Oral presentation sessions develop students' skills in spoken communication and peer evaluation.</p> <table border="1" data-bbox="443 376 1473 562"> <thead> <tr> <th rowspan="2">Teaching/Learning Methodology</th> <th colspan="5">Outcomes</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>Tutorials</td> <td></td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>Assignment and oral presentation</td> <td>√</td> <td></td> <td>√</td> <td>√</td> <td>√</td> </tr> </tbody> </table>											Teaching/Learning Methodology	Outcomes					a	b	c	d	e	Lectures	√	√	√	√		Tutorials		√	√	√		Assignment and oral presentation	√		√	√	√																																																					
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